**Individual Peer Evaluation Form**

Your name: Gabriel Valenzuela

Write the name of your classmate you are preparing this review for in the designated column. Using a scale of 1-4 (1=strongly disagree; 2=disagree; 3=agree; 4=strongly agree) answer each question. If you aren’t able to answer the question based on what is posted in the discussion board, reach out to your classmate for more information via the discussion board. Total the numbers in each column. **Make sure to answer the questions on the 2nd page.**

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| --- | --- |
| Evaluation Criteria | Peer Name:  Nicholas Salisbury |
| Has plan in place to complete course project. | 4 |
| Has found datasets/data sources to support project idea. | 4 |
| Has solidified project idea. | 4 |
| Has identified resources for project. | 4 |
| Topic is related to data science and demonstrates topics learned to date through program. | 4 |
| Risks and potential issues have been identified. | 4 |
| TOTALS | 24 |

Feedback on Individual’s project topic:

1. How clear is the classmates project topic? What questions does their topic make you consider?

In the goal section of the PowerPoint, I think they provided a clear picture of the objective and what he wanted to achieve within this project. With the data, my question would be how much data would you continue to download for the remainder of the project since you would have to prep it every single time I assume?

1. What risks or issues should your classmate consider while working on their project?

I think they are aware of the issue of when it comes to creating the WAR statistic since it did not come with the original data set. My concern would be the process of trying to re-engineer how to obtain this statistic will be take away time from trying to determine the predictions of the project. It sounds like there are many statistics to compute before you can determine the worth of a player and their contribution to the team. Always make sure to double check work!

1. Additional suggestions/comments that might be beneficial to your peer?

I think they have a great plan for how to obtain their features for the analysis and creating data to test the results for from the model.

Adapted from a peer evaluation form developed at Johns Hopkins University (October, 2006)